

## Announcements

- Reminders
- Program 4 due Sunday, Sept. $29^{\text {th }}$ by 11:55pm
- Midterm 1 is on Wednesday, Oct. 2 ${ }^{\text {nd }}$
- Review worksheet on course website


## Practice From Last Time

1. Write a while loop that prints all divisors of 30 .

- Your code should print out the following:

1, 2, 3, 5, 6, 10, 15, 30
2. Modify this loop to print out all common divisors of 30 AND 50
3. Now let the user select any 2 integers and print out the common divisors of these 2 integers
4. Challenge: Print out only the largest of the common divisors of these 2 numbers

## Class Practice

Write a while loop that will compute the sum of the first $n$ positive odd numbers. For example, if $n$ is 5 , you should compute $1+3+5+7+9$.

## The for Loop

Count-Controlled loop: iterates a specific number of times

- Use a for statement to write count-controlled loop
- Designed to work with sequence of data items
- Iterates once for each item in the sequence



## Using the range function

The range function simplifies the process of writing a for loop

- range returns an iterable object
- Iterable: contains a sequence of values that can be iterated over
range characteristics:
- One argument: used as ending limit
- Two arguments: starting value and ending limit
- Three arguments: third argument is step value


## Using range Function

Which range gives us the output $1,2,3,4,5$ ?
for num in range(1, 6): for num in range(5): print (num) print (num)

## 1

0
$2 \quad 1$
3 2
43
5 4

## From Highest to Lowest

The range function can be used to generate a sequence with numbers in descending order

- Make sure starting number is larger than end limit, and step value is negative
- Example: range (10, 0, -1)

$$
[10,9,8,7,6,5,4,3,2,1]
$$

## For Loop Example 1

```
for num in range(1, 10, 1):
    square = num * num
    if square % 5 != 0:
        print("The square of", num, "is", square)
                            Output
        The square of 1 is 1
        The square of 2 is 4
        The square of 3 is }
        The square of 4 is 16
        The square of 6 is 36
        The square of }7\mathrm{ is }4
        The square of 8 is 64
        The square of 9 is 81

\section*{For Loop Example 2}
```

total = 0
for num in range(2, 11, 2):
total += num
print (total)

```
\begin{tabular}{|c|}
\hline\(\frac{\text { Output }}{30}\) \\
\hline
\end{tabular}

Note: total \(=2+4+6+8+10\)

\section*{For Loop Example 3}
```

def f_to_c(degrees_f):
c = (degrees_f - 32) * 5/9
return c
def main():
fmin = int(input("Min temp: "))
fmax = int(input("Max temp: " ))
for fah_temp in range(fmin, fmax+1, 10):
cel_temp = f_to_c (fah_temp)
print(fah_temp, cel_temp)
main()

```

\section*{Rewrite GCD code to use a for loop}
def main():
num1 = int (input("Value 1: ")) gcd.py in Box folder
num2 \(=\) int(input("Value 2: "))
cnt \(=1\)
\(\operatorname{gcd}=1\)
\#Code to determine which number is smaller minNum = num1
if num2 < num1:
minNum \(=\) num2
while cnt <= minNum:
if num1 \% cnt \(==0\) and num \(2 \%\) cnt \(==0\) : \(\mathrm{gcd}=\mathrm{cnt}\)
cnt \(+=1\)
print (gcd)
main()

\section*{Class Activity}

Compute the sum of the first n odd positive integers using a for loop
Example:
- if \(n\) is 5 , you should compute \(1+3+5+7+9\).```

