

CS 142 Object-Oriented Programming



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Problem

- Declaring same group of related variables several times in a program.

```
x1 = 3
```

```
y1 = 5
```

```
x2 = 12
```

```
y2 = 4
```

- Annoying and redundant

- Unclear and hard to keep track of variables



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Solution

- Use Objects!!
- Group together related variables into an object
 - Like creating your own data structure out of python building blocks



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Review Definitions

Class - Tell Python to make a new type of thing.

Object: Two meanings: the most basic type of thing, and any instance of some thing.

Instance - What you get when you tell Python to create a class.

def: How you define a function inside a class.

self: Inside the functions in a class, self is a variable for the instance/object being accessed.



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New Definition

Operator overloading - A class can implement certain operations that are invoked by special syntax by defining methods with special names. This allows classes to define their own behavior with respect to language operators. (`__str__`, `__add__`, `__mul__`,....)

Why overload an operator?

- Special behavior appropriate for the class you are writing



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Operator methods that can be overloaded in Python

Method	Returns
<code>__add__(self, other)</code>	<code>self + other</code>
<code>__sub__(self, other)</code>	<code>self - other</code>
<code>__mul__(self, other)</code>	<code>self * other</code>
<code>__div__(self, other)</code>	<code>self / other</code>
<code>__neg__(self)</code>	<code>-self</code>
<code>__lt__(self, other)</code>	<code>self < other</code>
<code>__le__(self, other)</code>	<code>self <= other</code>
<code>__gt__(self, other)</code>	<code>self > other</code>
<code>__ge__(self, other)</code>	<code>self >= other</code>
<code>__eq__(self, other)</code>	<code>self == other</code>
<code>__ne__(self, other)</code>	<code>self != other</code>

* Page 62 of your textbook



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Point ADT

- Instance variables
 - `x`, `y` (should be private)
- Operators
 - Create new Points
 - Print out point nicely
 - Add 2 points together
 - See if 2 points are equal
 - Distance between 2 points
 - Distance from origin
 - In first quadrant?



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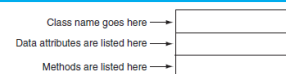
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Techniques for Designing Classes

- **UML diagram**: standard diagrams for graphically depicting object-oriented systems
 - Stands for Unified Modeling Language
- General layout: box divided into three sections:
 - Top section: name of the class
 - Middle section: list of data attributes
 - Bottom section: list of class methods

Figure 11-10 General layout of a UML diagram for a class



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Finding the Classes in a Problem

- **When developing object oriented program, first goal is to identify classes**
 - Typically involves identifying the real-world objects that are in the problem
 - Technique for identifying classes:
 1. Get written description of the problem domain
 2. Identify all nouns in the description, each of which is a potential class
 3. Refine the list to include only classes that are relevant to the problem

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Identifying a Class's Responsibilities

- A class's responsibilities are:
 - The things the class is responsible for knowing
 - Identifying these helps identify the class's data attributes
 - The actions the class is responsible for doing
 - Identifying these helps identify the class's methods
- To find out a class's responsibilities look at the problem domain
 - Deduce required information and actions

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Your Turn

Rational class handout



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